

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: SOCIAL ISSUES

---

CODE NO.: CCW117

SEMESTER: TWO

---

PROGRAM: CHILD AND YOUTH WORKER

---

INSTRUCTOR: SANDY MACDONALD C.C.W., B.A.

---

DATE: JANUARY, 1992

---

APPROVED:

*K. DeRosario*

DEAN, K. DeRosario  
Human Sciences and Teacher Ed.

*Jan 3/92*

DATE

COURSE OUTLINE: CCW 117-3 (SOCIAL ISSUES)

Instructor: Sandy MacDonald

**COURSE DESCRIPTION**

This course is designed to introduce the student to the study of contemporary social issues. These issues will be examined in light of their repercussions on our society and how they impact on the individual and his/her family structure. Issues of etiology, remediation, education and prevention will be examined as they apply to the helping professional.

**COURSE OBJECTIVES**

1. To create an awareness of the contemporary social issues which may have an impact on the students as individuals and as members of a family group, community, and larger society.
2. To begin to examine issues of causes (etiology), remediation, education, and prevention as they apply to the various social issues and as they relate to the helping professional.
3. To investigate adaptive or maladaptive responses to the contemporary social issues.

**LEARNING RESOURCES:**

Horton, Paul; Leslie, Gerald; Larson, Richard. The Sociology of Social Problems. Ninth Edition. Prentice Hall, New Jersey, 1988

The Learning Resource Centre has many books, periodicals and articles that will assist in supplementing this course.

**COURSE REQUIREMENTS**

1. A seminar is to be presented by each student(s) on the topic and date assigned. Each seminar is expected to include outside research as well as a summary of the information that is found in the related chapter. Each seminar is to include a typed bibliography which is to be handed in. The seminar itself does not have to be submitted in writing. Each seminar must be at least 30 minutes in length, with at least a 15-minute discussion period following the oral presentation.
2. A critique of about 250 words on a recent article in a newspaper or magazine which deals with some current aspect of a social problem is to be submitted during the semester. The deadline for this assignment to be accepted is the 2nd class in March. Late assignments will not be accepted.

COURSE REQUIREMENTS (cont'd)

3. Participation in group discussions is expected upon completion of fellow classmates' seminar presentations.
4. There will be two tests during the course - one mid-term and one final. The dates of the tests will be announced.
5. Any other short assignments that may be handed out during the semester.

**FINAL GRADE BREAKDOWN:**

Seminar Presentation	20%
Critique	10%
Mid-Term Test	25%
Final Test	25%
Participation	20%
	----
TOTAL	100%

**COLLEGE GRADING SYSTEM**

90 - 100 = A+  
80 - 89 = A  
70 - 79 = B  
60 - 69 = C  
Below 60 = R (repeat course)

**SPECIAL NEEDS NOTE**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the courses as he/she deems necessary to meet the needs of students.

COURSE OUTLINE: CCW-117 (SOCIAL ISSUES)  
Instructor: Sandy MacDonald

PAGE 3

**FINAL COMMENTS**

Attendance, punctuality, and participating in discussions are all involved in the assessment of the participation mark. It follows then that all assigned readings must be completed on time and that involvement with the class, not merely attendance, is expected. Seminars are to be presented on the assigned date. It follows that, within a semester system, if a date is missed for any reason, there are no guarantees that the time can be made up.